



ACADEMY
of Excellence in CTE and SkillsUSA

2024

Tuesday, June 25

10 a.m. - 11:15 a.m. sessions (Room numbers will be posted in the NLSC app just prior to national conference)	
Session title	Session Description (what participants can learn and do after attending the session)
Understanding the SkillsUSA Program of Work	<ul style="list-style-type: none"> ● Explain what the Program of Work is and its benefits for SkillsUSA members ● List the components of the SkillsUSA Program of Work ● Prepare a plan of implementing the Program of Work into a chapter
SkillsUSA Career Competitions and Stress Management	<ul style="list-style-type: none"> ● Explain how stress affects student performance ● List strategies for lowering student stress levels associated with career competitions ● Apply selected strategies with the students
Becoming a Quality SkillsUSA Chapter	<ul style="list-style-type: none"> ● Explain the pillars of a comprehensive SkillsUSA chapter ● Match the SkillsUSA Framework Essential Elements with activities ● Prepare the plan for implementation of chapter activities
Power Hour 12:30 p.m.-1 p.m. Join us for Interactive Quizzes, Prizes and Networking	
1:30 p.m. - 2:45 p.m. sessions (check the NLSC app for room numbers)	
Coaching Chapter Officers for Success	<ul style="list-style-type: none"> ● Explain the content that chapter officers need to learn (SkillsUSA Framework) ● Implement coaching strategies for chapter officers ● List the resources available for chapter officers and how to access them



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Using Career Essentials in Your Classroom	<ul style="list-style-type: none">● Explain the structure and benefits of the SkillsUSA Career Essentials Suite● List the best strategies for specific student group implementation● Navigate the resource effectively
Tips and Tricks: Chapter Excellence Program (CEP)	<ul style="list-style-type: none">● Write SMART goals for your Chapter Excellence Program (CEP) Application● Fill out the Level 2 CEP application● Create a detailed plan of action for the CEP application process
3 p.m. - 4:15 p.m. sessions (check the NLSC app for room numbers)	
Becoming a Skilled Facilitator	<ul style="list-style-type: none">● Explain the difference between an instructor and a facilitator● Demonstrate how to lower your Teacher Talk Time and use the Economy of Language● Give directions effectively
Empower Not Enable	<ul style="list-style-type: none">● Explain the teacher motivation behind enabling their students● List the negative consequences of an enabling and not empowering approach● Transform your instructional style into a more empowering style● Create a student-led experience in a SkillsUSA chapter
Your CEP Application Under the Microscope	<ul style="list-style-type: none">● Pinpoint differences between correct/incorrect approaches to completing CEP application● Create an improvement plan for your chapter's CEP applications



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Wednesday, June 26

10 a.m. - 11:15 a.m. sessions (check the NLSC app for room numbers)	
Session title	Session Description
Why Become a State or National SkillsUSA Officer?	<ul style="list-style-type: none"> ● Articulate the benefits of becoming a state or national SkillsUSA officer ● Encourage students to pursue the election of office effectively
How Does Perkins V Influence CTE?	<ul style="list-style-type: none"> ● Explaining Perkins V and how it affects your state ● Emphasize the link between Perkins V funding and CTE impact ● Formulate advocacy approaches to maximize Perkins V impact on district and chapter levels
Daily SkillsUSA Framework Integration	<ul style="list-style-type: none"> ● Demonstrate specific activities from SkillsUSA’s educational resources to engage students ● Implement intentional learning of the SkillsUSA Framework Essential Elements ● Employ the best strategies to implement the SkillsUSA Framework while engaging learners
Power Hour 12:30 p.m.-1 p.m. Join us for Interactive Quizzes, Prizes and Networking	
1:30 p.m. - 2:45 p.m. sessions (check the NLSC app for room numbers)	
How to Grow your SkillsUSA Membership	<ul style="list-style-type: none"> ● List the resources available for SkillsUSA membership recruitment ● Demonstrate how to use the SkillsUSA resources for recruitment ● Facilitate the growth of your SkillsUSA chapter and engage more students



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SkillsUSA Program of Work in Action	<ul style="list-style-type: none"> ● Understand the functions of various SkillsUSA chapter Program of Work (PoW) committees ● Know the resources that help make PoW committee work more effective ● Implement a PoW committee meeting structure that is beneficial to chapter planning
Advisor of the Year Panel	<ul style="list-style-type: none"> ● Employ the best strategies for being an effective SkillsUSA advisor ● Network with other outstanding SkillsUSA advisors who can serve as your mentors
3 p.m. - 4:15 p.m. sessions	
Understanding The SkillsUSA Championships Technical Standards	<ul style="list-style-type: none"> ● Know how to locate the resources on the Absorb LMS platform ● Explain the SkillsUSA Championships Technical Standards requirements to students ● Implement the Technical Standards while preparing students for competitions
Work Based Learning (WBL) and SkillsUSA	<ul style="list-style-type: none"> ● Explain how WBL can influence SkillsUSA student growth and contribute to growth in CTE ● List opportunities to create WBL experiences for your students ● Strategize on how to implement SkillsUSA’s WBL resources
Communicating the Value of Career Readiness	<ul style="list-style-type: none"> ● Explain the mission of SkillsUSA and how to articulate it ● Understand the value of Career Readiness and how SkillsUSA implements it ● Communicate the benefits of joining SkillsUSA to administrators, parents and students



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Thursday, June 27

10 a.m. - 11:15 a.m. sessions	
Session title	Session Description
SkillsUSA Educational Resources and How to Use Them	<ul style="list-style-type: none"> ● Access the resources that are helpful for running a comprehensive chapter ● Select one resource as a priority for next school year’s implementation ● Employ the best instructional strategies for establishing a SkillsUSA Framework Culture, using the SkillsUSA Thumball and Framework cards
Accessing Professional Member Benefits (PMB)	<ul style="list-style-type: none"> ● Navigate the Absorb LMS to locate all SkillsUSA Professional member benefits ● Locate the SkillsUSA Framework resources and learn how to implement them ● Find the SkillsUSA Championships Technical Standards ● Formulate a plan on how to best use your benefits in your chapter or classroom
Unpacking “The SkillsUSA Advantage” Report	<ul style="list-style-type: none"> ● Review “The SkillsUSA Advantage Report” to understand how SkillsUSA influences students in multiple career readiness areas ● Understand the data metrics contained within the report ● Advocate for SkillsUSA using “The SkillsUSA Advantage Report” resources
<p>Power Hour 12:30 p.m.-1 p.m. Join us for Interactive Quizzes, Prizes and Networking</p>	



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1:30 p.m. - 2:45 p.m. sessions (check the NLSC app for room numbers)	
Best Tips for SkillsUSA Chapter Meetings	<ul style="list-style-type: none"> ● Recognize the best strategies for organizing SkillsUSA chapter meetings effectively ● Draft a plan for the chapter meeting structure ● Improve retention at your school chapter meetings
Fostering Student Well-Being	<ul style="list-style-type: none"> ● Categorize the causes of student stress ● Discuss the strategies for stress management in the classroom and beyond ● Lead empowering conversations ● Introduce students to stress reduction techniques and habits
It's Not That Hard, It Just Takes Commitment*	<ul style="list-style-type: none"> ● Gain commitment from instructors and your school administration ● Review the SkillsUSA Framework and Curriculum Resources (many free to professional members) provide the tools to incorporate employability skills (Personal, Workplace and Technical Skills) into CTE curriculums without changing the curriculum. ● Learn a deliberate approach to what you provide your college/postsecondary students. ● Discuss and learn how to integrate employability skills into your curriculum and classroom <p><i>Note: this session is not included in the CEU lineup</i></p>
3 p.m. - 4:15 p.m. sessions (check the NLSC app for room numbers)	
Bringing Industry Partners into the Classroom	<ul style="list-style-type: none"> ● Describe the benefits of involving business and industry partners in your classroom ● Implement four steps to involve business and industry partners in your classroom



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Giving Impactful and Effective Feedback	<ul style="list-style-type: none">● Point out the difference between effective and ineffective feedback● Employ strategies for more impactful student feedback● Understand the “Open the Front Door” (OTFD) model● Demonstrate the “Open the Front Door” model in specific student situations
SkillsUSA Framework Story Workshop	<ul style="list-style-type: none">● Unpack the SkillsUSA Framework Story and why developing one benefits student members● Prepare students to create and deliver their own powerful SkillsUSA Framework story